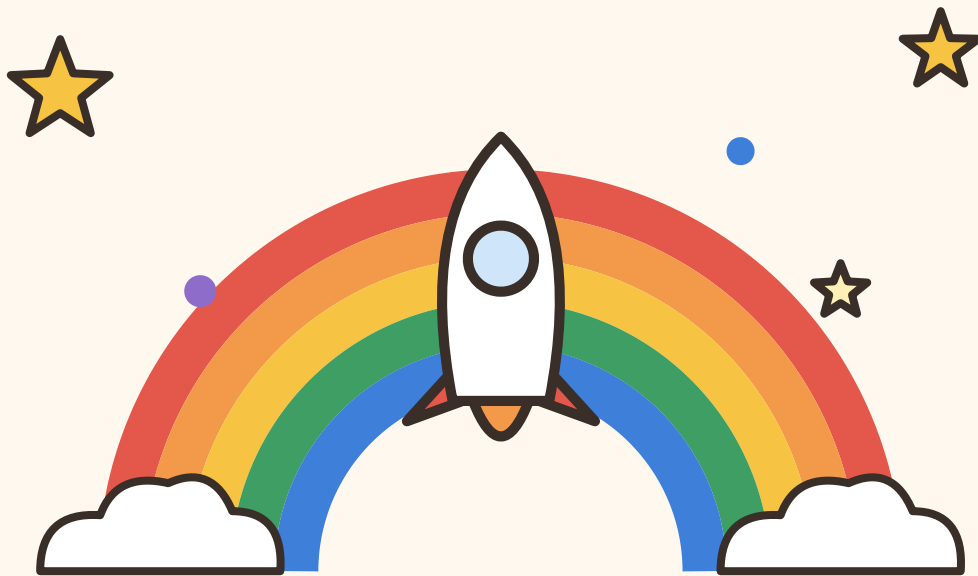


My Big Workbook



This book belongs to:

.....

Fill in the numbers!

Write the missing numbers in the empty boxes.

1	2	3		5	6	7	8		10
11	12		14	15		17	18	19	
21		23	24		26		28		30

WHAT COMES NEXT? KEEP COUNTING

2 › 4 › 6 › ›

5 › 10 › 15 › ›

10 › 9 › 8 › ›



For grown-ups: Count out loud along each row and stop at the gaps. For the bottom rows, ask “What number are we adding each time?” Counting by 2s, 5s and backwards builds strong number sense.

About 15 min · Number order to 30 & skip counting

Take away!

The crossed-out shapes are gone. Count what's left and write the answer.



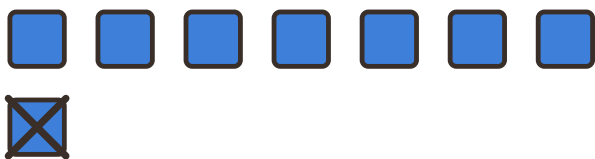
$5 - 2 =$



$7 - 3 =$



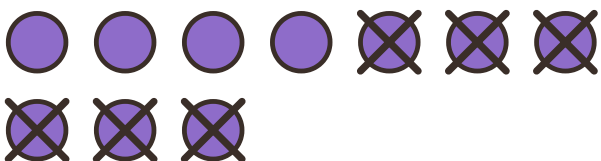
$6 - 4 =$



$8 - 1 =$



$9 - 5 =$



$10 - 6 =$



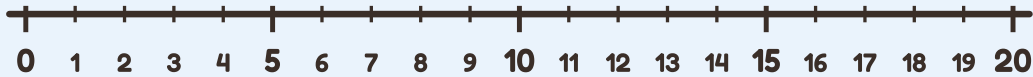
For grown-ups: Tell it as a story: “There were 5 balls and 2 rolled away. How many are left?” Your child counts only the shapes without an X. Small toys you can really take away help a lot.

About 15 min · Subtraction within 10

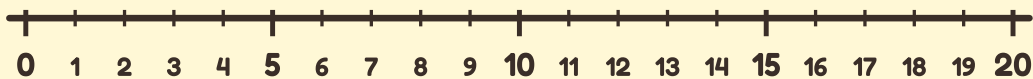
Hop along the line!

Start at the first number and draw little hops to find the answer.

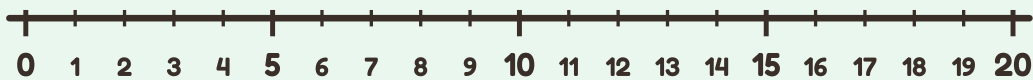
$7 + 5 =$



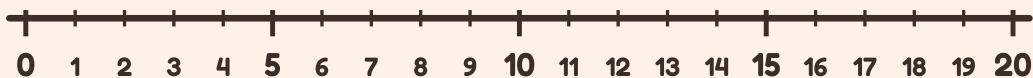
$4 + 9 =$



$15 - 6 =$



$18 - 8 =$



For grown-ups: For +, hop to the right; for –, hop to the left. Draw one curved hop for each step and count as you go. It's a great bridge from counting objects to adding in your head.

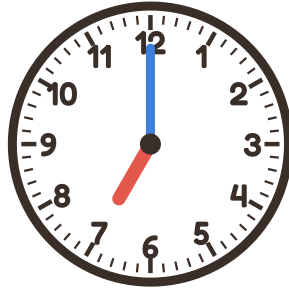
15–20 min · Adding & subtracting to 20

What time is it?

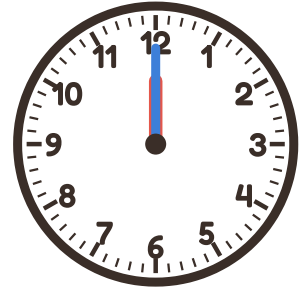
The long hand points to 12. Read the short hand to find the hour.



o'clock



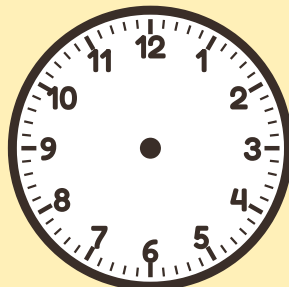
o'clock



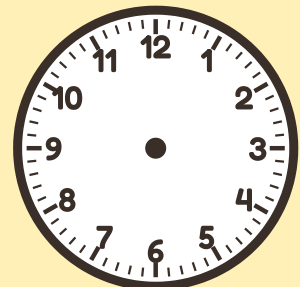
o'clock



o'clock



Draw the hands:
8:00



Draw the hands:
4:00



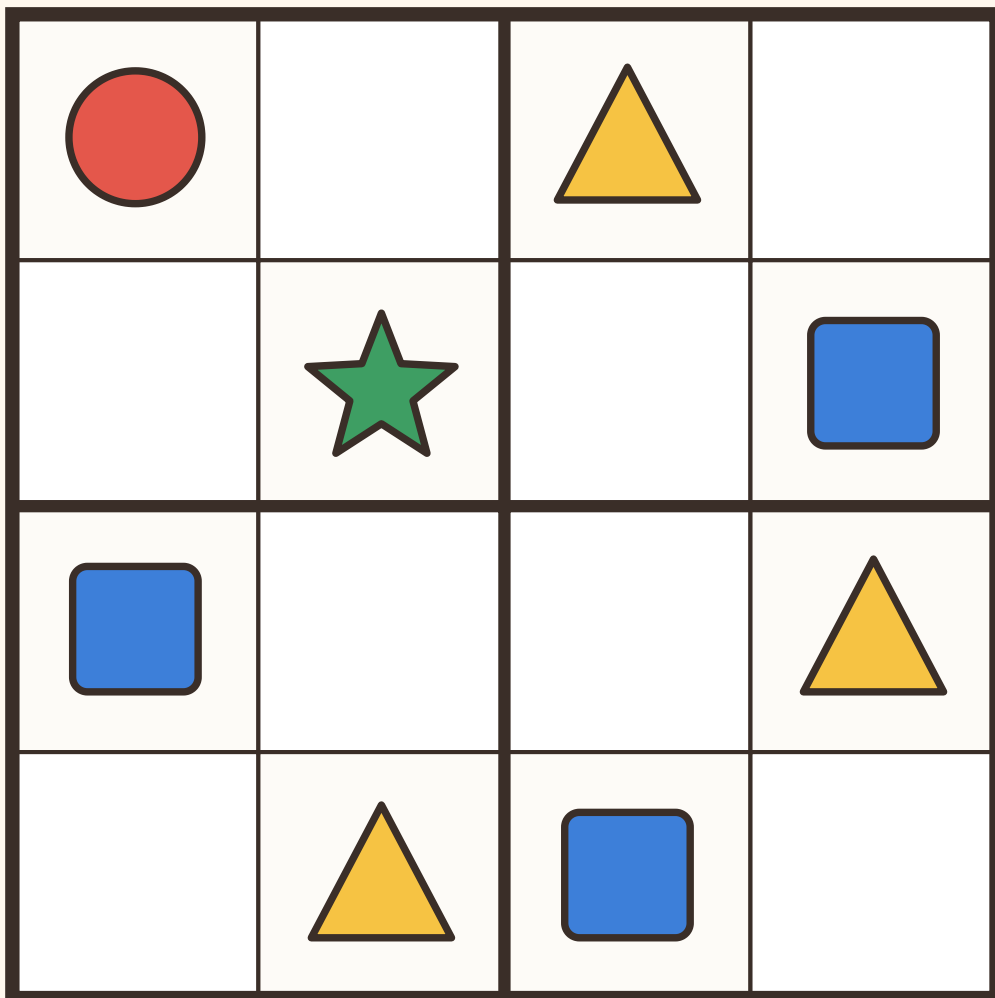
For grown-ups: Start with the short red hand: it shows the hour. When the long blue hand points straight up to 12, it's "o'clock." Point to real clocks around the house during the day.

About 15 min • Time to the hour

Shape sudoku!

Each row, each column and each thick box has all 4 shapes. Draw the missing ones!

Use these:

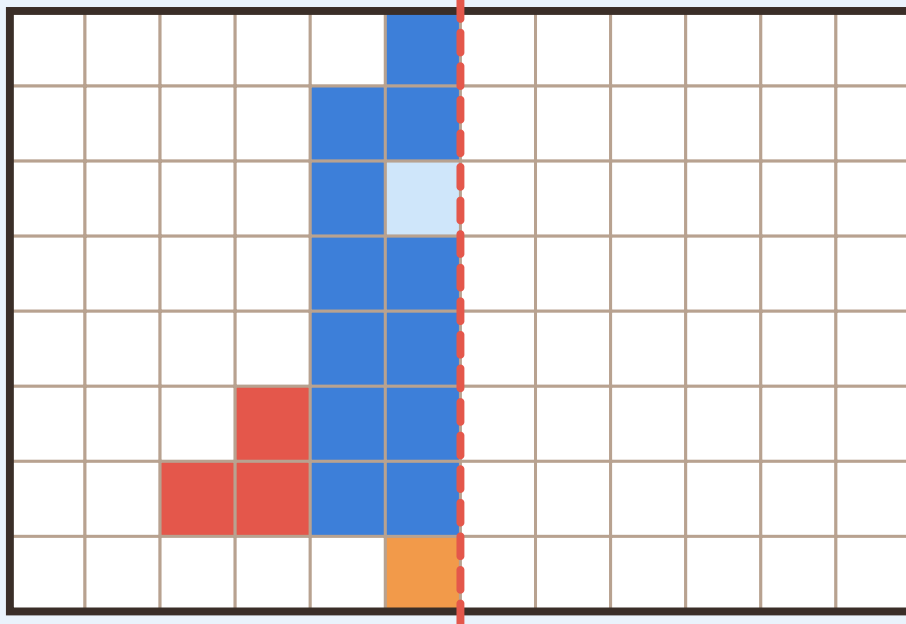
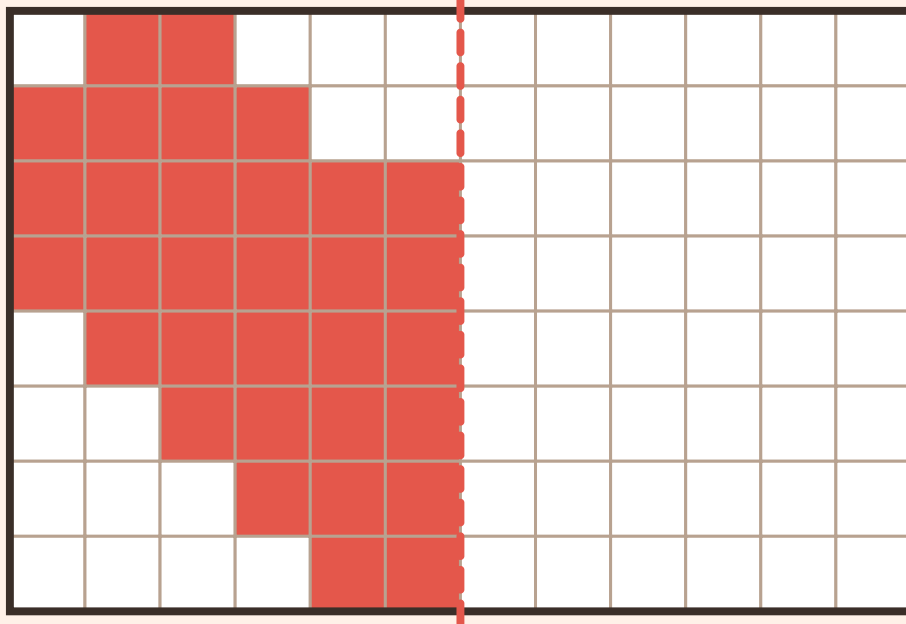


For grown-ups: Look for a row or box with only one empty square first; it's the easiest to solve. Ask "Which shape is missing here?" Drawing the shapes or writing their first letter both work.

15–20 min · Logic & concentration

Finish the picture!

Color the squares on the right so they mirror the left side.

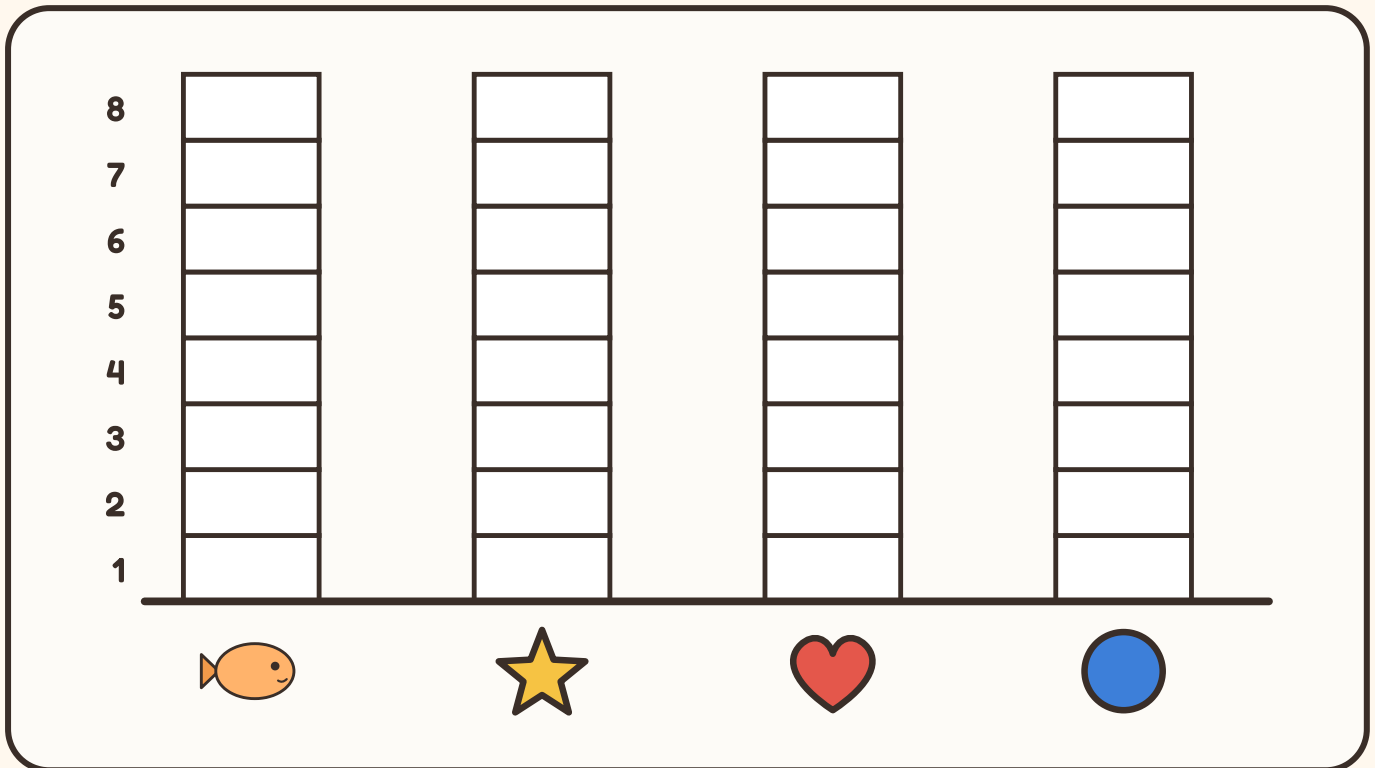
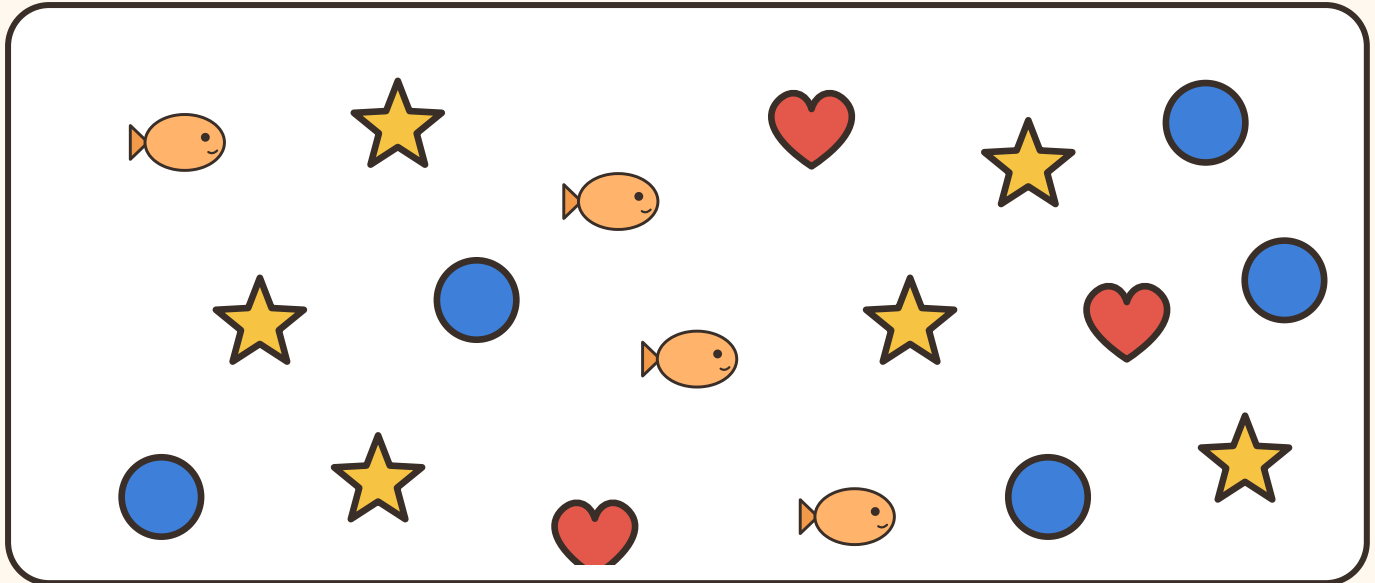


For grown-ups: The red dashed line is a mirror. Count squares out from the line: if a colored square is 2 away on the left, color the one 2 away on the right in the same row. Holding a small mirror on the line shows the answer.

About 20 min · Spatial thinking & counting

Count and color the graph!

Count each kind of picture. Color that many squares above it.



For grown-ups: Cross off each picture as you count it so none are counted twice. Then ask questions about the graph: “Which one has the most? Which has the fewest? How many more stars than hearts?”

About 15 min · Counting, data & comparing

Bigger or smaller?

Write $>$, $<$ or $=$ in each circle.

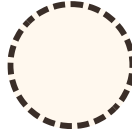
$>$ is bigger than

$<$ is smaller than

$=$ is the same as



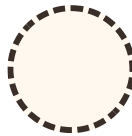
5



3



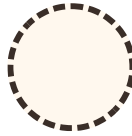
2



7



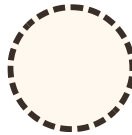
6



6



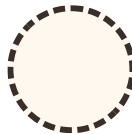
9



4



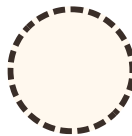
8



10



12



11



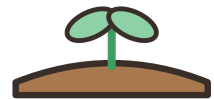
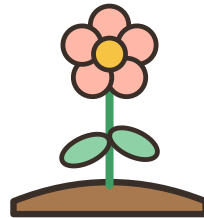
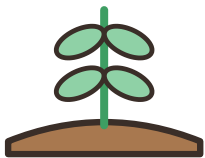
For grown-ups: Pretend the symbol is a hungry mouth that always opens toward the bigger number. Count the dots if the numbers are tricky. Read each finished sentence aloud: “9 is bigger than 4.”

About 10 min · Comparing numbers

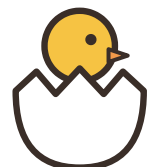
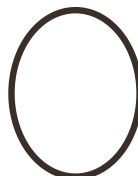
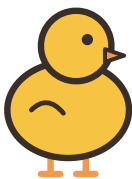
What happened first?

Number the pictures 1, 2, 3, 4 in the right order.

How a flower grows



How a chick hatches



For grown-ups: Talk through each picture before numbering: “What do you see? What happens next?” Then ask your child to tell the whole story using first, then, next and last.

About 15 min · Sequencing & storytelling

My favorite day

Draw your favorite day. Then write a sentence about it.

My drawing



My sentence

☐

Capital letter

☐

Spaces between words

☐

Period at the end



For grown-ups: Let your child say the sentence out loud first, then write it one word at a time. Sounding out words is great, and invented spelling is normal at 6. Celebrate the idea before correcting anything.

About 20 min · Writing & self-expression



CERTIFICATE

Great job!



.....
Name

finished the whole workbook!

Date

Signed