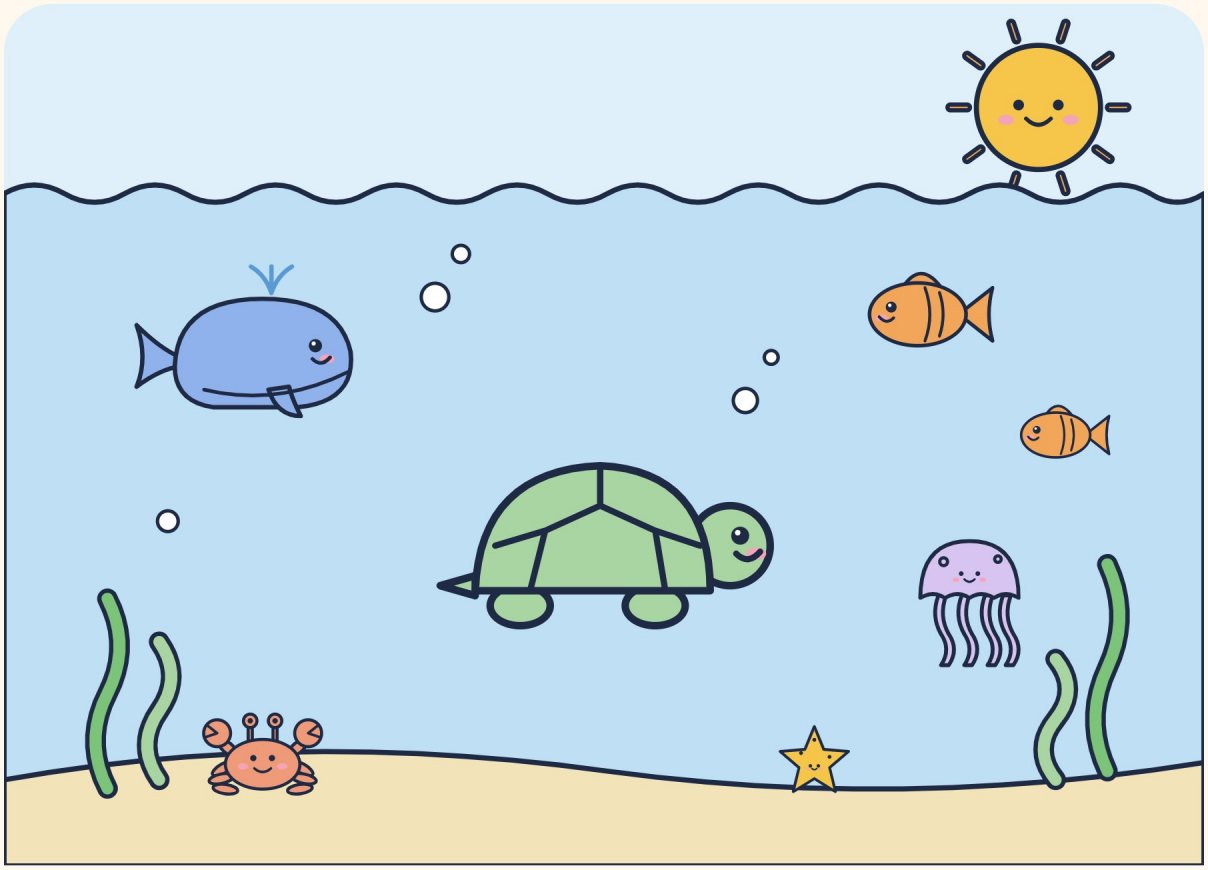
CUT · COLOR · LEARN

AGES 4–8

Ocean Friends

Dive in with Pip the sea turtle!



This book belongs to: _____

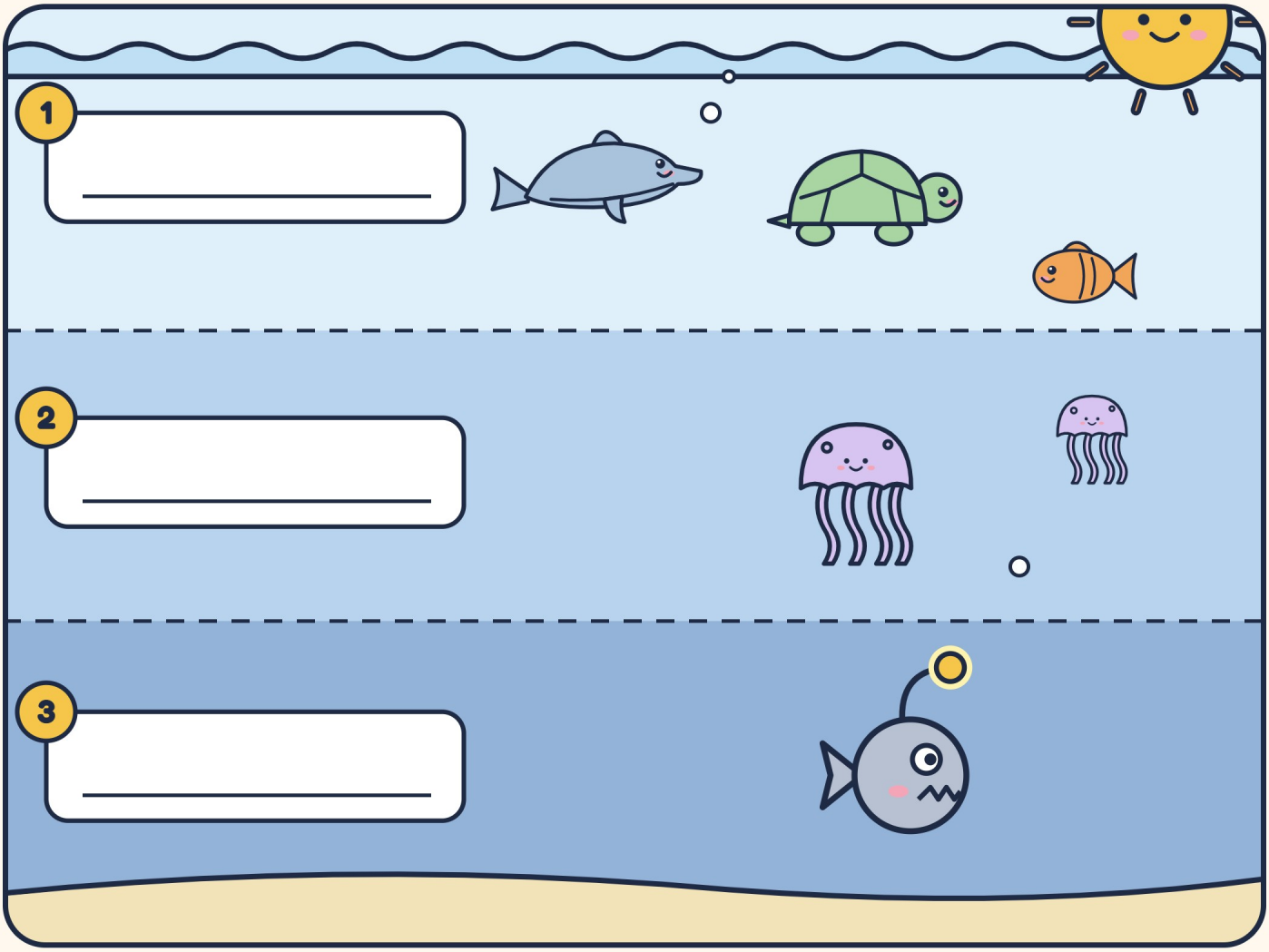
Ocean layers | Sea friends | Who am I? | Count & graph | Sink or float? | Draw the other half | Protect the ocean

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1 Ocean Layers

The ocean has layers, like a cake! Write the name of each layer, then color it darker as you go down.

Word bank: sunlight zone | twilight zone | midnight zone



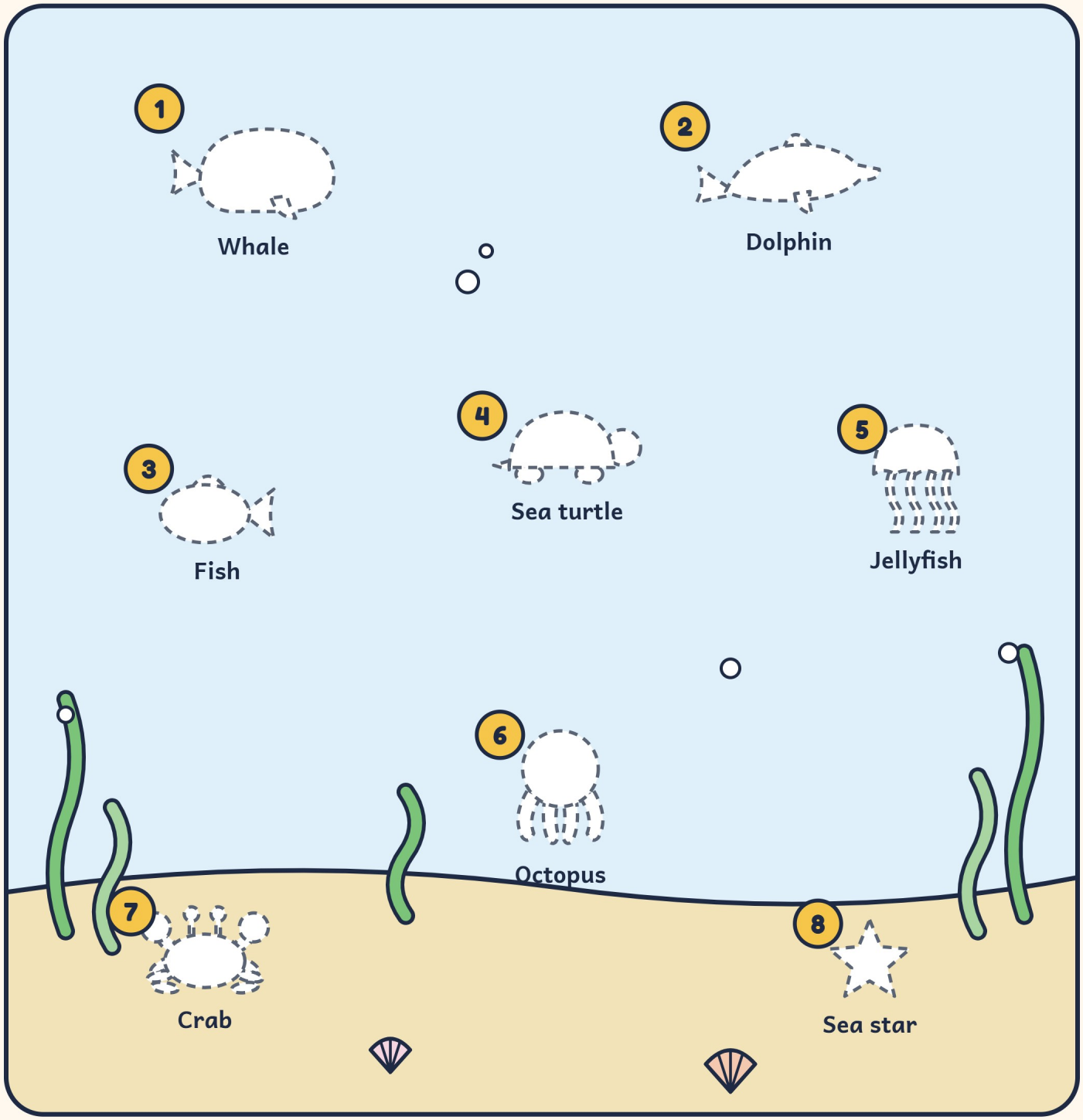
Did you know? The ocean covers about 7 out of every 10 parts of our planet!

The deeper you go, the darker and colder it gets. Deep down, some fish, like the anglerfish, make their own light!

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2 Sea Friends

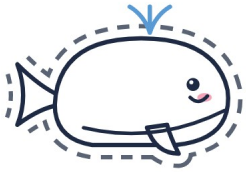
Cut out the sea animals on the next page. Glue each one on its dotted shape!



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Sea Animal Cut-Outs

Color each animal, then cut along the dashed line around it.



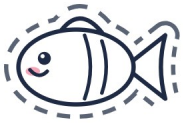
1 · Whale

I breathe air through a blowhole on my head.



2 · Dolphin

I talk to my friends with clicks and whistles.



3 · Fish

I breathe underwater with my gills.



4 · Sea turtle

I lay my eggs in the sand on the beach.



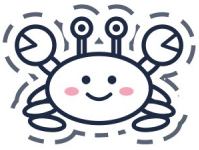
5 · Jellyfish

I have no bones and no brain!



6 · Octopus

I have 8 arms and can change color.



7 · Crab

I walk sideways and have two big claws.



8 · Sea star

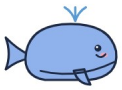
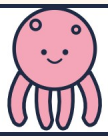
If I lose an arm, I can grow a new one!

Kids: color the animals, then ask a grown-up to help you cut along the dashed lines.
Grown-ups: card stock makes the pieces sturdier and easier to glue.

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3 Who Am I?

Draw a line from each animal to its clue.

 **Whale**	I walk sideways and have two big claws.
 **Dolphin**	I breathe air through a blowhole on my head.
 **Fish**	If I lose an arm, I can grow a new one!
 **Sea turtle**	I breathe underwater with my gills.
 **Jellyfish**	I have 8 arms and can change color.
 **Octopus**	I have no bones and no brain!
 **Crab**	I talk to my friends with clicks and whistles.
 **Sea star**	I lay my eggs in the sand on the beach.

If you were a sea animal, which one would you be? Why?

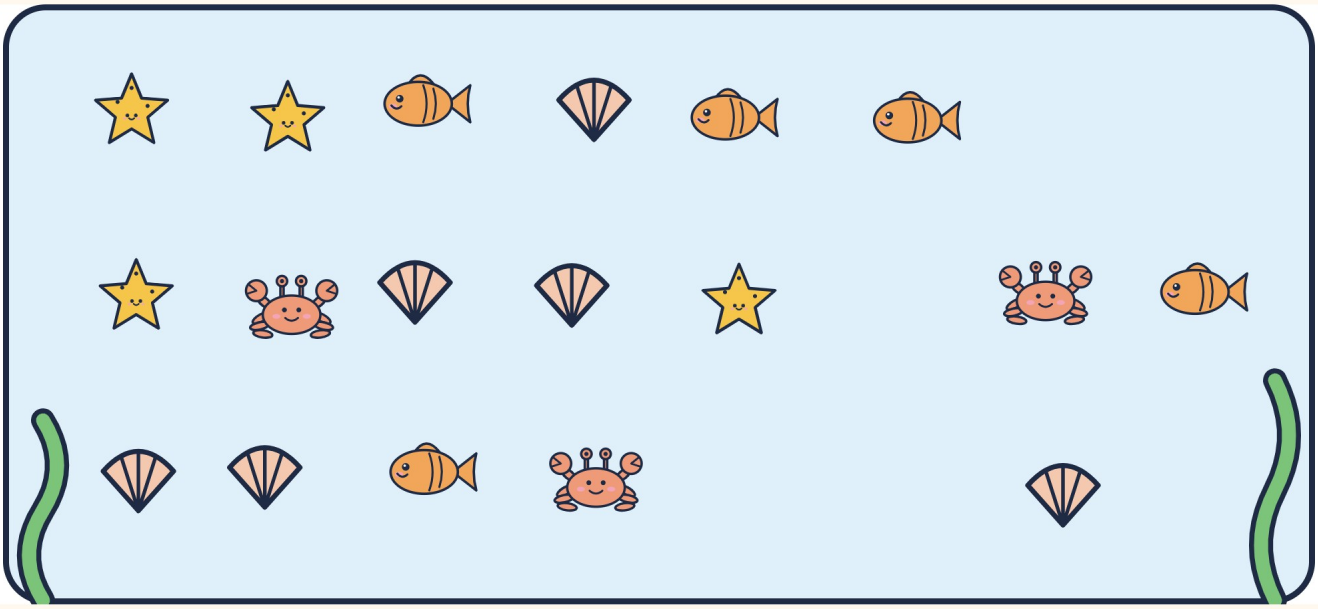
_____

_____

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4 Count & Graph

How many of each can you find in the picture?



Color one box for each animal you count, then write the number.

8	8	8	8
7	7	7	7
6	6	6	6
5	5	5	5
4	4	4	4
3	3	3	3
2	2	2	2
1	1	1	1
			
= _____	= _____	= _____	= _____

Which did you find the most of? _____

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5 Sink or Float?

Be an ocean scientist! Test which things sink and which ones float.

You need: a big bowl of water and a grown-up helper. Circle what you think will happen, then drop each thing in the water and circle what really happened!

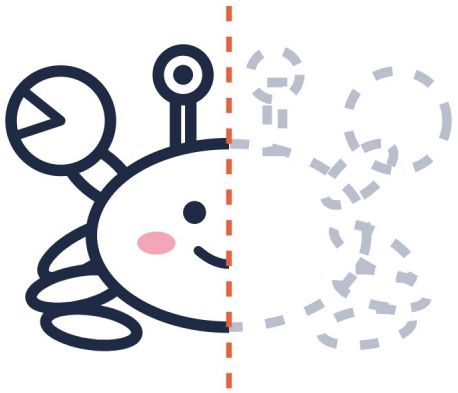
Thing	I think it will...	It really did...
 Coin	sink float	sink float
 Leaf	sink float	sink float
 Rock	sink float	sink float
 Apple	sink float	sink float
 Key	sink float	sink float
 Sponge	sink float	sink float
 Rubber duck	sink float	sink float
 Paper clip	sink float	sink float

Did you know? Salty water helps things float. That's why it's easier to float in the ocean than in a swimming pool!

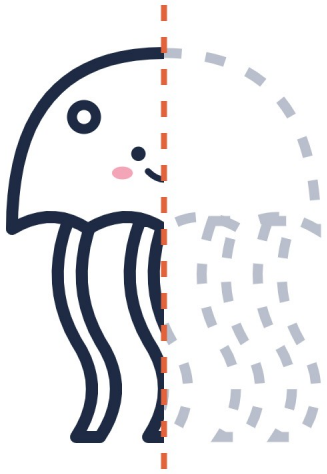
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6 Draw the Other Half

Finish each sea animal so both sides match.



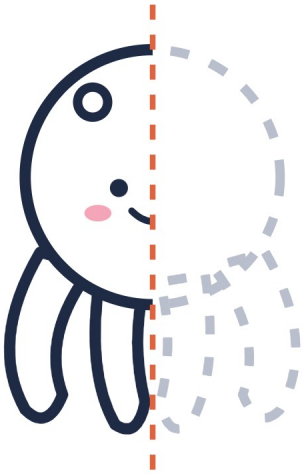
Crab



Jellyfish



Sea star



Octopus

Tip: Many sea animals look the same on both sides, like a mirror. Trace the light dotted line, add the missing face parts, then color!

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7

Protect the Ocean!

Pip needs your help! Circle the things that keep the ocean clean. Cross out the things that hurt it.



Pick up trash at the beach



Let balloons fly away



Use a reusable bottle



Leave a plastic bag on the sand



Recycle



Chase or grab sea turtles



Take a cloth bag to the store



Pour paint down the drain



Watch sea animals from far away



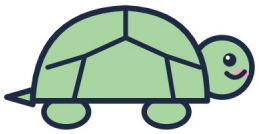
My ocean promise

To help the ocean, I will _____

_____

Signed: _____

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OFFICIAL

Ocean Explorer

This certificate is proudly given to

_____

for diving through the ocean layers, meeting Pip's sea friends, testing what floats and promising to protect the ocean!

_____ _____

Date Grown-up signature

For grown-ups: answer key

1 · Ocean layers: 1 sunlight zone, 2 twilight zone, 3 midnight zone.

3 · Who am I?: each animal goes with the fact on its cut-out card on page 4.

4 · Count & graph: 5 fish, 3 crabs, 4 sea stars, 6 shells. Most: shells.

5 · Sink or float?: usually the coin, rock, key and paper clip sink; the leaf, apple, sponge and rubber duck float.

7 · Protect the ocean: circle picking up trash, the reusable bottle, recycling, the cloth bag and watching from far away. Cross out balloons, the plastic bag, chasing turtles and paint down the drain.

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